Promoting Academic Integrity at Georgia Tech Shenzhen

- Sarah Kegley, International Teaching Assistants Program Manager, Center for Teaching and Learning
- Ronald Mazique, J.D. Associate Dean of Students and Director, Office of Student Integrity
- Carol Subiño Sullivan, Ph.D. Assistant Director, Faculty Teaching and Learning Initiatives, Center for Teaching and Learning

Icebreaker

Where is your favorite place to eat on or near the Georgia Tech campus where you work?

Workshop Goals

1

Identify how cultural differences may impact student understanding of academic integrity.

2

Apply Georgia Tech policies and procedures around academic integrity.

3

Identify campus resources (offices and technology) to support academic integrity.

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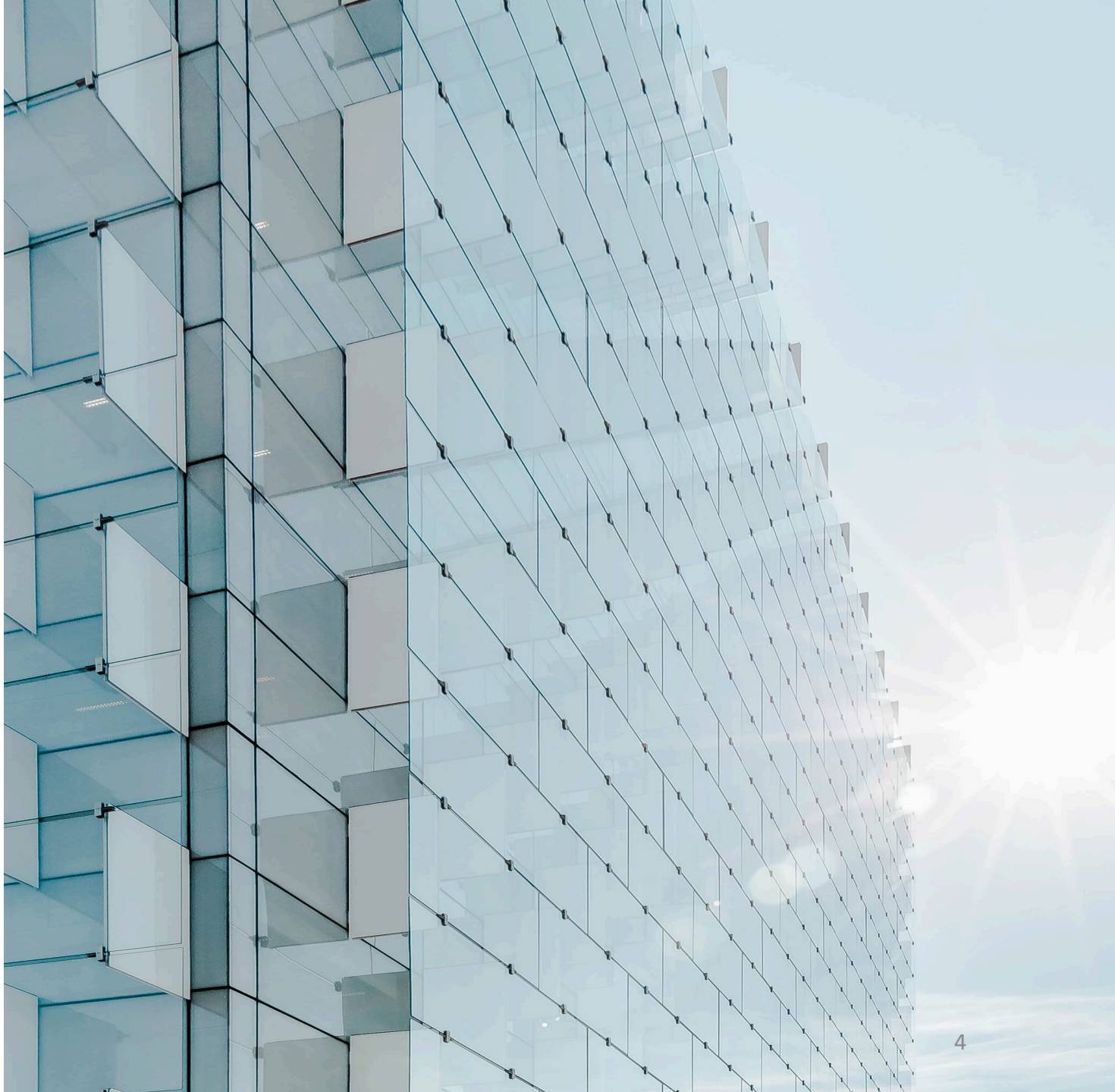
Cultural perspectives

Consider the concept of academic integrity as a concept of cultural difference

Consider opposing concepts as a continuum



Reflection activity, part 1

Directions:

Open shared document

1. Each row has a comparison of ideas with a continuum of space between them.
2. For each comparison, choose a color piece and move it to the place on the continuum that best reflects your beliefs.
3. Choose the first place that occurs to you—avoid trying to be “correct”.

Reflection activity, part 2

Directions:

1. For each of the following comparisons, move a color stick to the place on the continuum that best reflects **what you think your *students* would say/believe.**

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Reflections:
What stands out?

activity adapted from
Why do students plagiarize? A cultural perspective. Nov. 10, 2017, by Priscila Zigunovas

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There is no such thing as original thought.	Original thoughts are very rare.	Original thoughts occur when something becomes salient to us.	All thoughts are or could be original.
Copying masters is valuable.	Copying masters can lead us to our own creativity.	Copying is a way to kick-start our creativity.	Copying shows we have no creativity of our own.
Memorization is useful to learning.			Memorization does not equal learning.
Knowledge cannot be owned.	Knowledge may be new, but because it's impossible to create without using past knowledge, no ownership is possible.		Knowledge or intellectual property can be owned.
I feel pressure to succeed.			I feel pressure to learn.
Grades are important.			The degree is what matters.

Collaboration or Plagiarism?
Use information in the Teaching Guidebook about addressing violations of academic integrity to analyze how effectively this scenario was handled:

- While reviewing the most recent programming assignment, you notice that a group of 5 students all have a high amount of similarity in their code. When you ask them about it, you learn that they meet regularly as a study group and worked on the assignment together. They all submitted the solution they had collaboratively developed. You explain that while studying together is good, their homework must be individual work and assign them all a zero for this assignment. However, you tell them that you will not report the violation this time unless they collaborate this way again in the next assignment.

COLLABORATIVELY

CREATING A CULTURE OF INTEGRITY

Georgia Tech Student Integrity

FACULTY COLLABORATION & TRAINING

OVERVIEW

- Integrity as a Collaborative Process
- GT Student Snapshot: Overview of Statistics
- Policy Violations Definitions
- Review Student Integrity Process
- Question & Answer

"I believe that if all faculty on every campus took a more proactive, ongoing stance to encourage academic honesty, it would go a long way in cultivating a positive ethos of integrity in all of our students and, ultimately, in our society"

Kevin M. Brien

Professor, Washington College

STUDENT SNAPSHOT // ’20-’21

Semester	Academic	Non Academic	Total
Summer 2020	232	7	239
Fall 2020	596	62	658
Spring 2021	649	84	733
Totals	1,477	153	1,630

STUDENT SNAPSHOT // '20-'21

Class Year	Cases	%
Freshman	126	8%
Sophomore	181	11%
Junior	149	9%
Senior	180	11%
Masters	969	59%
Doctoral	16	1%
Unreported	9	1%

73% RESPONSIBLE
7% NOT RESPONSIBLE

STUDENT SNAPSHOT // '20-'21

College	Cases
Architecture	4
Computing	1,004
Engineering	196
Ivan Allen	15
Management	25
Sciences	234

Majors with highest referrals

- **CS // 903**
- **ANLT // 118**
- **ME // 59**
- **IE // 48**
- **BMED // 41**

SPECIFIC POLICY VIOLATIONS

***Unauthorized Access: Possessing, using, or exchanging improperly acquired written or verbal information in the preparation of a problem set, laboratory report, essay, examination, or other academic assignment. (20% - '20-'21)**

Unauthorized Collaboration: Unauthorized interaction with another Student or Students in the fulfillment of academic requirements.

***Plagiarism: Submission of material that is wholly or substantially identical to that created or published by another person or persons, without adequate credit notations indicating the authorship. (58% - '20/'21)**

False Claims of Performance: False claims for work that has been submitted by a Student.

SPECIFIC POLICY VIOLATIONS

Grade Alteration: Alteration of any academic grade or rating so as to obtain unearned academic credit.

Deliberate Falsification: Deliberate falsification of a written or verbal statement of fact to a Faculty member and/or Institute Official, so as to obtain unearned academic credit.

Forgery: Forgery, alteration, or misuse of any Institute document relating to the academic status of the Student.

Distortion: Any act that distorts, or could distort grades or other academic records.

Intellectual Property: The unauthorized use of an instructor's intellectual property, including marketing and selling, is prohibited (such properties may include power point presentations, lecture notes (any media), examination questions, study guides, etc.).

OSI PROCESS // BRIEF OVERVIEW

1. You suspect a violation and/or confront it
2. To engage the Student Integrity process, choose one:
   - A. Faculty Conference Resolution & Send Documentation to OSI

     (Note: Step-by-Step Document will be Provided)
   - B. Refer case to OSI for resolution via website and referral form

     *(Note: Referral Link can be found at **osi.gatech.edu**)*
     - Administrative Resolution (99% of cases)
     - Panel Hearing
3. If grade penalty; faculty notified once resolved (includes appeal period)

OSI FULL RESOLUTION PROCESS

- Student should receive an Incomplete Judicial (IJ) until case is resolved
- Student receives an email from hearing officer asking to schedule within 5 days
- OSI hearing officer meets with students to review resolution options
  - OSI hearing officer contacts professor, if additional information is needed
- OSI hearing officer sends an email outcome notification to student
- Students can appeal decisions to the Vice President for Student Life and Dean of Students
  - If suspension or expulsion; student can appeal to President & Board of Regents

ACADEMIC SANCTION MODEL

Violation	Disciplinary Sanction STATUS	Supplementary Requirement MINIMUM GRADE PENALTY	Supplementary Requirement EDUCATIONAL EXPERIENCE
First Violation	Disciplinary Probation	Zero on the Assignment	Typically fulfilled by an Academic Integrity Seminar, either online or in person. Can also be fulfilled by re-submitting assignment, or an alternate written assignment.
Second Violation	Suspension from the Institute for a minimum of one semester	Failure in the Course	Typically fulfilled by an Academic Integrity Seminar, either online or in person. Can also be fulfilled by re-submitting assignment, or an alternate written assignment.
Subsequent Violations	Suspension from the Institute for a minimum of one calendar year or expulsion	Failure in the Course	Typically fulfilled by an Academic Integrity Seminar, either online or in person. Can also be fulfilled byre-submitting assignment, or an alternate written assignment.

Ronald Mazique, Associate Dean and Director of Student Integrity
Ronald.mazique@studentlife.gatech.edu

Andrew Lawrence, Assistant Director of Student Integrity
Andrew.lawrence@studentlife.gatech.edu

Ericka McGarity, Student Integrity Coordinatoar
Ericka.mcgarity@studentlife.gatech.edu

Alexander Beattie, Student Integrity Coordinator
Alexander.Beattie@studentlife.gatech.edu

WyShawn Terrell, OSI Administrative Professional
Wterell8@gatech.edu

404-894-2566 // osi.gatech.edu //
mail@osi.gatech.edu

Georgia Tech | Student Integrity

Resources to Address Student Integrity Concerns

- Office of Student Integrity: https://osi.gatech.edu/
- Center for Teaching and Learning: https://ctl.gatech.edu/
- Preventing Academic Misconduct: https://osi.gatech.edu/content/tips-preventing-academic-misconduct
- Plagiarism Detection Tools Integrated into Canvas:
  - Gradescope-Code Similarity Report: https://help.gradescope.com/article/3vr6x46ppn-instructor-assignment-programming-code-similarity
  - TurnItIn: https://help.turnitin.com/integrity/instructor/canvas.htm#TheSimilarityReport
- Cultural Perspectives: https://elearnmagazine.com/why-do-students-plagiarize/