**Activity 1 | *What frustrations do you have around grading?***

Visit the Padlet to record your response: <https://tinyurl.com/gradingreimagined>

**Reflection | Your vision for grading**

What do you wish grading could be for your students? What do you wish grading could be for you?

**Notes | Five interrelated elements of specifications grading**

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**Activity 2 | Planning**

Select one or more of the specifications grading characteristics to consider implementing. With your partner/small group, discuss how you could use specifications grading in your own course.

Possible questions to consider:

* How might you use this idea in your own assessment plan and grading?
* How can this idea help alleviate a grading frustration and/or move you closer to your vision for grading?

|  |  |
| --- | --- |
| 1. Grading bundles
 |  |
| 1. Revise/resubmit
 |  |
| 1. Token economy
 |  |
| 1. Rubrics/Specifications
 |  |
| 1. Passing thresholds
 |  |

**Questions?**

Note any questions you want to bring up to the full group after the breakout session.

**Citations**

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